Sustainability Leadership Scorecard: Institution Overview

The Sustainability Leadership Scorecard (SLS) provides the Higher and Further Education sector with a development framework that allows institutions to understand their current position with regards to issues of sustainable development and assist in developing routes for improvement.

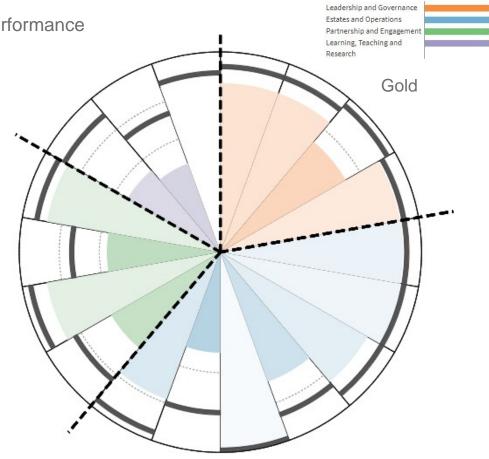
The framework is designed to align with the wider challenges facing the sector, highlighting that sustainable development issues are a key part of the overall business strategy of an institution. The framework is intended to inform discussions around the role of sustainability within wider issues of reputation, student engagement and satisfaction, Excellence Framework performance and graduate attributes / outcomes.

Based on your institution's current SLS self-assessment, the overall performance

for all frameworks is summarised in the figure to the right.

The SLS comprises 18 standard frameworks developed to address current and emerging sustainability themes important to the sector. Frameworks are grouped within four priority areas: Leadership and Governance; Partnerships and Engagement; Learning, Teaching and Research; and Estates and Operations. Each framework is made up of 8 activities and scoring is given at an activity level.

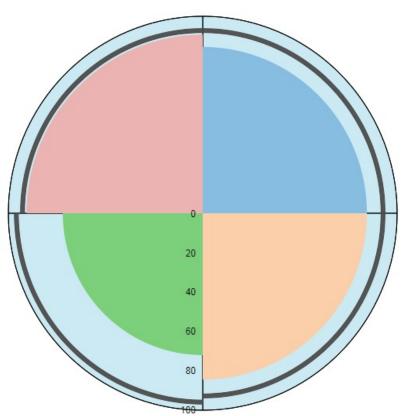
No overall score is generated as each institution had individual priorities that should not be reduced to one comparable number. Instead, the scorecard invites discussion and analysis by representing the complex nature of sustainable development issues. More detailed reports for each priority area are also available.







Framework Detail



STAFF ENGAGEMENT AND HUMAN RESOURCES

	1	2	3	4
Policy and Strategy				
Stakeholder Engagement ⁻			J	
Action Planning				
Measurement ⁻				
Communication [¬]				
Training and Support [⁻]				
Implementation and Performance				
Link to the Curriculum				

LEADERSHIP

	1	2	3	4
Policy and Strategy		-		
Stakeholder Engagement		L		
Action Planning		L		
Measurement		L		
Communication		L		
Training and Support		l		
Implementation and Performance		L		
Link to the Curriculum		[
_				

HEALTH AND WELLBEING

	1	2	3	4
Policy and Strategy				
Stakeholder Engagement -		L		
Action Planning		L		
Measurement -				
Communication				
Training and Support		L		
Implementation and Performance				
Link to the Curriculum				
_		1	1	

RISK

	1	2	3	4
Policy and Strategy				
Stakeholder Engagement				
Action Planning				
Measurement				
Communication				
Training and Support				
Implementation and Performance		L		
Link to the Curriculum				

Key

Score Target Score Not Targeted

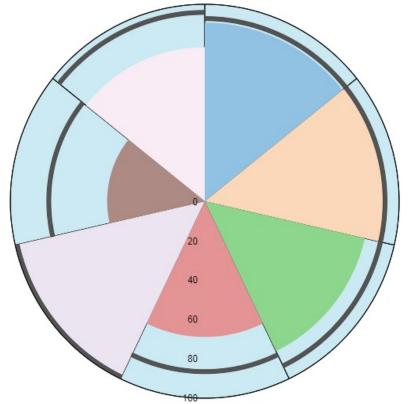








Framework Detail



RESOURCE EFFICIENCY AND WASTE

	1	. 2	3 .	4
Policy and Strategy				
Stakeholder Engagement ⁻		l		
Action Planning				
Measurement -		L		
Communication 5		l		
Training and Support				
Implementation and Performance				
Link to the Curriculum		l		

BIODIVERSITY

	1	. 2	. 3	. 4
Policy and Strategy				
Stakeholder Engagement			L	
Action Planning			l	
Measurement 1			l	
Communication			l	
Training and Support ^¹				
Implementation and Performance				
Link to the Curriculum				

CONSTRUCTION AND RENOVATION

	1	2	3	4
Policy and Strategy				
Stakeholder Engagement				
Action Planning				
Measurement				
Communication				
Training and Support				
Implementation and Performance				
Link to the Curriculum				

WATER

AT EIX				
	1	2	3	4
Policy and Strategy	'	L 		·
Stakeholder Engagement				
Action Planning				
Measurement [*]				
Communication [¯]				
Training and Support				
Implementation and Performance		L		
Link to the Curriculum				

TRAVEL AND TRANSPORT

	1	2	3	4
Policy and Strategy ⁻		-		· · · · · · · · · · · · · · · · · · ·
Stakeholder Engagement		.l T	l	
Action Planning		_L	L	
Measurement -		.l T	L	
Communication ⁻		.l T		
Training and Support		.l	L	
Implementation and Performance		.l	[
Link to the Curriculum		.L T	L	

CLIMATE CHANGE ADAPTATION

	1	2	 4
Policy and Strategy		-	
Stakeholder Engagement -			
Action Planning	l		
Measurement -			
Communication -	l		
Training and Support -			
Implementation and Performance			
Link to the Curriculum			
_		1	

ENERGY





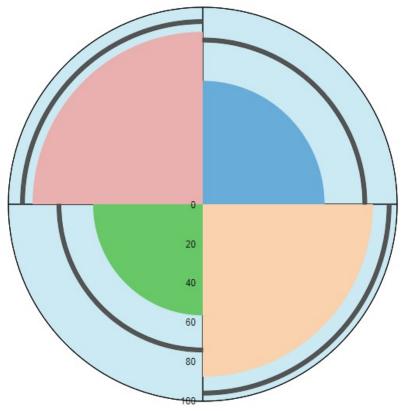








Framework Detail



COMMUNITY AND PUBLIC ENGAGEMENT

	1	2	3	4
Policy and Strategy ⁻				
Stakeholder Engagement		L	L	
Action Planning				
Measurement ⁻		L		
Communication -				
Training and Support				
Implementation and Performance				
Link to the Curriculum				

BUSINESS AND INDUSTRY INTERFACE

	1	2	3	4
Policy and Strategy				
Stakeholder Engagement		L		
Action Planning		L		
Measurement		L		
Communication		LL 		
Training and Support ੋ				
Implementation and Performance		L		
Link to the Curriculum		[

PROCUREMENT AND SUPPLIER ENGAGEMENT

-	1	2	3	4
Policy and Strategy				
Stakeholder Engagement				
Action Planning				
Measurement				
Communication				
Training and Support ੋਂ				
Implementation and Performance				
Link to the Curriculum				
			1	

FOOD AND DRINK

	1	2	3	4
Policy and Strategy				
Stakeholder Engagement		L		
Action Planning				
Measurement ⁻				
Communication ⁻				
Training and Support				
Implementation and Performance				
Link to the Curriculum				
	1			



Score Target Score Not Targeted



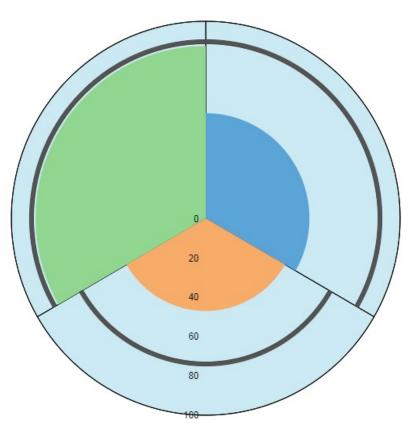






Silver

Framework Detail



RESEARCH

	1	2	3	4
Policy and Strategy				
Stakeholder Engagement ⁻				
Action Planning				
Measurement ⁻				
Communication ⁻				
Training and Support				
Implementation and Performance				
Link to the Curriculum				

LEARNING AND TEACHING

	1	2	3	4
Policy and Strategy		-		
Stakeholder Engagement				
Action Planning	I			
Measurement ⁻				
Communication -				
Training and Support [⁻]				
Implementation and Performance				
Link to the Curriculum	·····			

STUDENT ENGAGEMENT

	1	2	3	4
Policy and Strategy				
Stakeholder Engagement				
Action Planning		L		
Measurement ⁻				
Communication				
Training and Support [⁻]				
Implementation and Performance				
Link to the Curriculum				



Target Score







